



# Welcome Meeting

2023 - 2024

# Welcome Meeting

- Meet the Team
- Vision & Values
- National Improvement Framework
- School Improvement Plan
  - "Building OUR Community"*
  - Small steps.....BIG Benefits
  - Making Learning Visible...Child Centred Pedagogy
- Home Learning Review/Evaluation

# Meet the Team

- HT- Mrs Michelle MacPhee
- DHT Mrs Gemmell / DHT Mrs McLeod (Primary 4-7)
- DHT O.8 Mrs Laura Quintin (P1-3)
- PT Gaelic Medium Education Miss Sarah Ferguson
- PT Autism Provision Mrs Jacqui Gallagher
- PECE Nursery Mrs Gillian Smith

If you have any questions or concerns please contact us via phone or email [rvrsdeps@stirling.gov.uk](mailto:rvrsdeps@stirling.gov.uk)

Communication – School App/ X/Digital Platform

# Riverside Primary



Together as a TEAM!  
Còmhla mar SGIÒBA



Kindness

Coibhneas



Acceptance

Gabhail ris



Honesty

Onair

Respect

Urram

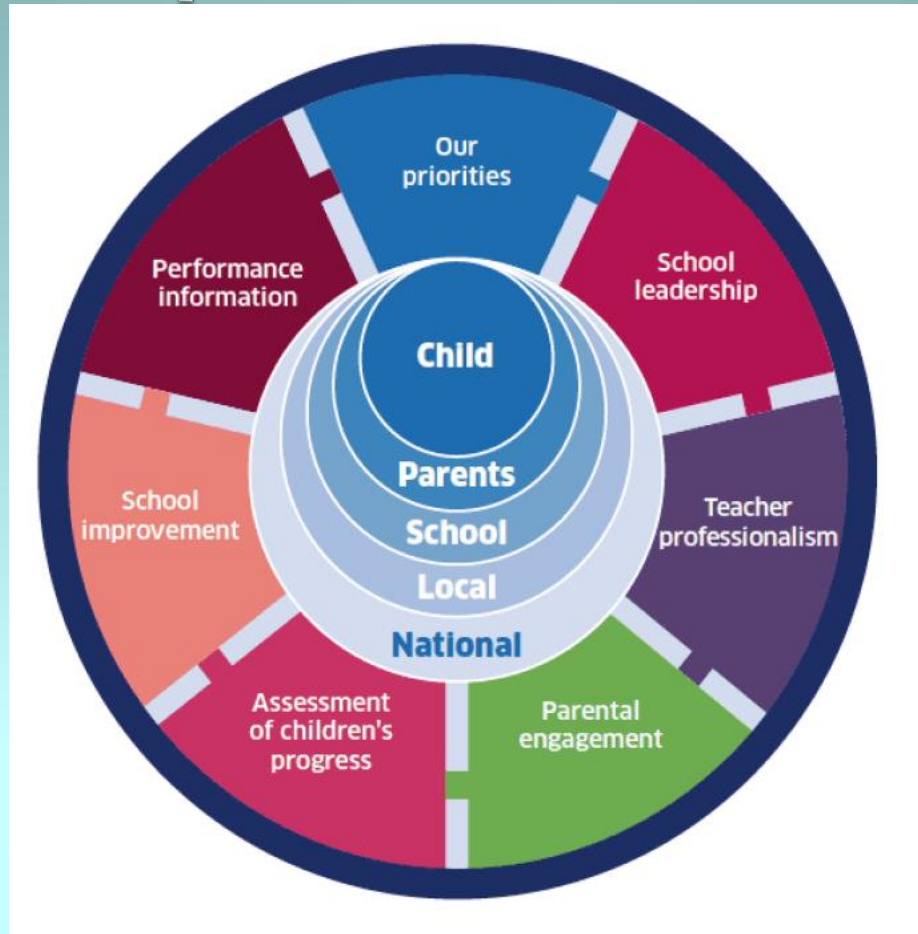


Bring YOUR  
Best!

Dèan DO dhìcheall



# What is the National Improvement Framework?





# Our School Improvement Plan 2023-2024

## NIF Priority 1

Improvement in attainment, particularly in literacy and numeracy.



# Small Steps... Big Benefits...

Improvement Priority

NIF Priority 1 Improvement in attainment, particularly in literacy and numeracy

HGIOS 4: 2.3, 3.2

...building OUR community...



**PM Writing**



Introduce a digital approach to PM Writing as a way of delivering a consistent approach.

Mrs Gemmell

Aim for our silver award through SaLT.



All Staff

Impact

- To improve the learning and teaching of literacy and numeracy, with a theme of 'small steps, BIG benefits'.
- To improve attainment for learners in literacy and numeracy with an increased use of technology to enhance learning opportunities.
- To ensure families are involved and supported in developing real life literacy and numeracy skills.

Primary 7 Numeracy Attainment Groups



Mrs Gemmell + P7 Staff

CLPL sessions for staff to support early numeracy



Staff

Cluster Numeracy Project - Improved collaboration.



Mrs Quintin

Further embed HAM by connecting our Es and Os with benchmarks



Mrs Quintin



Focus on 'back to basics' within all areas of literacy + numeracy



Linked to the power of feedback...

Staff



Sessions with The Happy Puzzle Company + Staff to support our mathematical learners... with a focus on resilient independent learners + thinkers!



Mrs Quintin



P4-7 Focus on delivering spelling approaches to raise attainment for all.

Mrs Gemmell



Introduce Boogie Beat to support Early Literacy Skills through Music + Movement



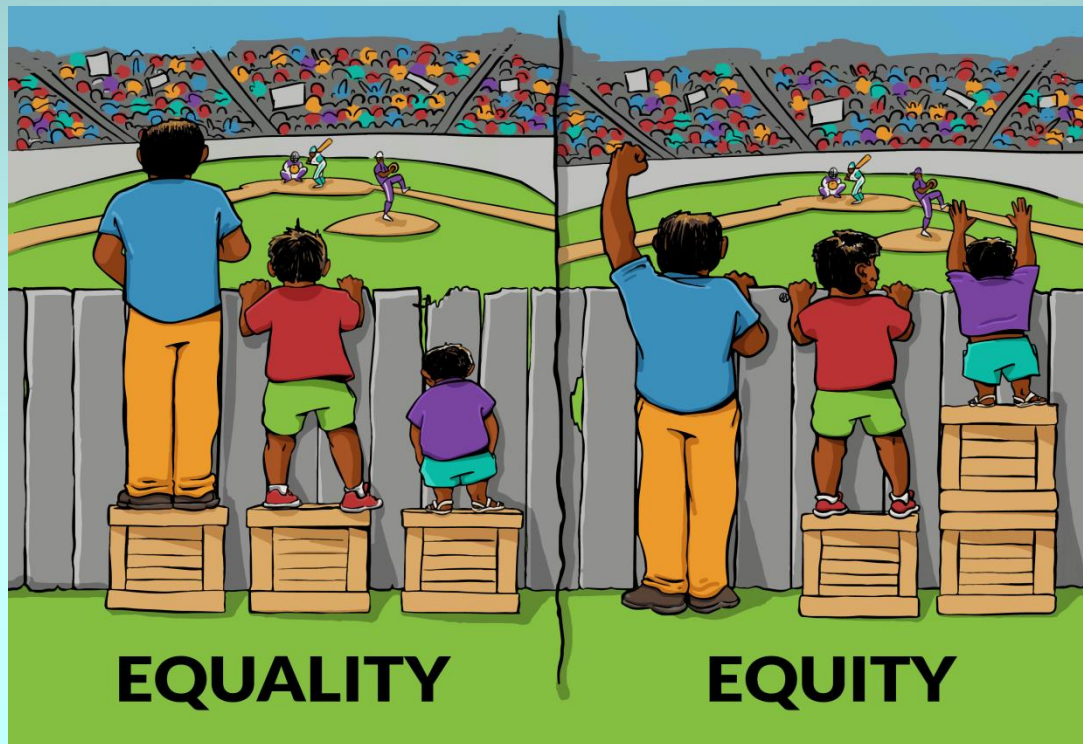
Mrs Quintin + Staff



# Our School Improvement Plan 2023-2024

## NIF Priority 2

Closing the poverty related attainment gap between the most and least disadvantaged children.





# Small Steps... Big Benefits...

Improvement Priority

NIF Priority 2 Closing the attainment gap between the most and least disadvantaged children.

HGIOS 4/ HGIOELC: 1.2, 2.4 ... **building our community...**



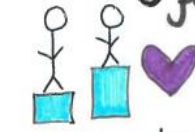
Continue to employ a mental wellness leader as a key contact for children + families



Mrs Clark

Equity teaching resources for all.

JAN All Staff



Impact

- To empower pupils with the key skills and qualities to take the lead on their learning and issues which have an impact on their future.
- To raise attainment for targeted children through interventions which address their individual barriers to learning.
- To provide regular opportunities for parents to engage with staff around the progress of their child's learning, supporting children in using their voice.

Enhance our positive data culture with a focus on excellence + equity.

JAN SLT

Develop our 'Ready to Write' programme to ensure all children have the key skills + tools to succeed.

SEPT

Mrs Gemmell

Morning check-in focus within The Studio.

Introduce family support network across the cluster with a focus on 'Eat Well for Less'



OCT Mrs Clark SLT

Introduce Healthy Food baskets to each class ~ key action from our Social Justice Ambassadors.

AUG

Mrs McLeod



Work in connection with Therapy Train Stirling to provide safe + supportive play therapy experiences

Therapy Train Stirling



SEPT SLT

Continue to support mental well being through Mind of My Own.

JAN

To ensure positive attendance outcomes are at the centre of raising attainment.

AUG

SLT



Mrs McLeod

# Our School Improvement Plan 2023-2024

## **NIF Priority 3**

Improvement in children and young people's health and wellbeing, in particular mental health and building resilience





# Small Steps... Big Benefits...

Improvement Priority

NIF Priority 3 Improvement in children and young people's health and wellbeing.

HGIOS 4/ HGIOELC: 2.3, 3.1 ... building OUR community.



PEF

Mrs Clark + Mrs Wick  
Continue to run our John Muir Award group with a focus on family involvement.



PEF

Launch our 'Riverside Larder' with a focus on nutrition.  
Mrs McLeod

AUG 23



Ensure ALL staff in our Autism Provision are fully trained to support the successful use of SCERTS.  
Mrs Gallagher

Ongoing

PEF

Focus on physical wellbeing + nutrition - are at the heart of raising attainment.  
All Staff



Ongoing

Sport Scotland Award: inspiring physical activity.  
Mrs Spencer

2024



AUG

Mrs MacPhee

Introduce 'Calm Kits' as a multi-sensory tool for all classrooms

Impact

PEF

All Staff

Whole school implementation of Mind Ninjas

2024

Launch our new Vision + Values through our whole school project: Building OUR community.  
SLT

AUG

- Physical Environment
- Social Environment
- Structures
- Routines



Work with children, families and our school community to achieve a Silver award with Rights Respecting Schools.  
Mrs Williams

Audit our classroom environment using the CIRCLE Scale to ensure inclusivity  
All Staff

AUG



- C CHILD INCLUSION
- R RESEARCH INTO CURRICULUM LEARNING EDUCATION
- I INCLUSION
- E EDUCATION

# Our School Improvement Plan 2023-2024

## NIF Priority 4

Improvement in employability skills and sustained, positive school leaver destinations for all young people.





# Small Steps... Big Benefits...

Improvement Priority

NIF Priority 4 Improvement in employability skills and sustained, positive destinations.

HGIOS 4/ HGIOELC: 2.2, 3.3 ...building OUR Community...



Mrs Quintin + Staff  
Focus on key jobs/roles within our community to enhance learning + teaching experiences\*



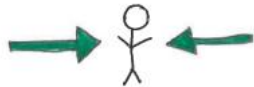
Impact

To utilise the use of technology to support learning, ensuring appropriate training is provided for pupils, staff and families.

- To ensure pupils are aware of skills and are involved in understanding the link between skills and employability.
- To create opportunities for children to have ambition and aspirations for the future.
- To create opportunities for children to apply learning and investigation in Science, Technology, Engineering and Mathematics.



Relaunch DYW focus, linked to STEM, by hosting a World of Work Week. Mrs Quintin



Continue to focus on Child Centred Pedagogy and identifying key learning opportunities.



All staff



ILR focus in relation to targets + next steps.  
BLT and all staff.



Continue to develop the use of technology to support learning + teaching ~ particularly in the infant classes.

Mrs Plewes



Grab + Go bags as a key tool to support outdoor learning.



GME Media Studio: Skill development  
Miss Ferguson



As a cluster, work towards the STEM Nation Award.

Whole school focus.

Mrs Plewes



Further develop play in P4-7 and share good practice across stages.

All Staff





# Community Links...

Gaelic Medium Education (GME):  
Designed through the National Improvement  
Priorities within whole school plan.

Launch our Gaelic Media  
Studio: podcasting,  
media recordings +  
supporting home learning  
All Staff



**Big Writing ADVENTURES**  
Focus for writing  
and Gaelic oral  
fluency. All Staff  
JAN

Rhythm + Movement  
sessions to  
support regulation  
Miss Ferguson  
AUG



Accelerated Learning  
in numeracy for  
targeted groups.  
All Staff  
Ongoing

Physical Wellbeing  
focus through  
lunchtime clubs -  
Silver Sports Award  
Miss Ferguson  
JUNE

Early Years POLAAR  
as a literacy  
support. All Staff  
2023

"Cluich is Capadaich"  
Introduce 'Chatty Play'  
within play based  
learning.  
Miss Ferguson  
Ongoing

Working collaboratively  
with families + other professionals...  
All Staff  
JUNE

## building OUR community...

Silver Communication  
Environment Award:  
carry out audits  
Mrs Gallagher  
AUG

Regulation through Rhythm  
- using knowledge of NME  
and rhythm. Mrs Gallagher  
PEF  
AUG

Continue to develop  
learning environments  
to stimulate + motivate  
learners. All Staff  
JAN

Communication  
through play -  
supporting sensory  
needs + developing  
learning. All Staff  
JAN

Embed to inform  
assessment + planning  
for next steps  
All Staff  
AUG



Autism Provision (AP):  
Designed through the National Improvement  
Priorities within whole school plan.



Small Steps... Big Benefits...

# Making Learning Visible.....

## Child Centred Pedagogy

### 21ST CENTURY SKILLS

HOW TODAY'S STUDENTS CAN STAY COMPETITIVE IN A CHANGING JOB MARKET

#### Learning Skills

Critical Thinking



Creativity



Collaboration



Communication



#### Literacy Skills

Information



Media



Technology



#### Life Skills

Flexibility



Leadership



Initiative



Productivity



Social



Applied  
educational systems

**Figure 4: Integrated teaching and learning approaches**



(Reproduced from the Victorian Early Years Learning and Development Framework, Department of Education and Training, 2016, p. 15).



Instead of directing children, and telling them what to do, the curiosity, inquiry approach is based on child-led learning. Therefore, children make their own choices, and figure things out for themselves which leads to enhanced confidence, critical thinking, collaboration and problem solving skills.

# Home Learning

- As a school we plan to share learning & collaborate home learning tasks digitally this session -:
  - P1 – P3 via SeeSaw, P4-7 via Google Classroom.
- Home Learning Review/Evaluation Term 1 – Google Form
- Currently each week the children will be set Home Learning on a Friday to be completed by the following Wednesday.
  - Core Reading
  - Child Led – Planned Flexibly
    - Numeracy/Context/Learning Conversations/Learning Grids