






## Primary 4 Home Learning Grid 2 – (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 2-3 tasks per day. 😊

\*\*This grid is 2 pages long\*\*

<p style="text-align: center;"><b>READING:</b></p> <p><u>News Report Challenge</u> Select a news report to read (you may wish to do this with an adult).</p> <p>You could read a newspaper you have at home, a children's one you subscribe to or you may choose to read online (some links can be found below).</p> <p>Write a summary of the article in your own words. Think about the key pieces of information: Who? What? (What happened?) Where? Why? Why?</p> <p><a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> <a href="https://theday.co.uk">https://theday.co.uk</a> Australian: <a href="https://kidsnews.com.au/news">https://kidsnews.com.au/news</a> <a href="https://abc.net.au/news/topic/children">https://abc.net.au/news/topic/children</a></p> 	<p style="text-align: center;"><b>SPELLING:</b></p> <p>Can you log onto Nessy Spelling and work on your individual targets?</p>  <p>Choose a way to further practise spelling your words. You may wish to try:</p> <ul style="list-style-type: none"> <li>• Letter Scramble – if you have the game Scrabble at home, you could use the letter tiles to see how quickly you can make your words. You can always use magnetic letters, stones or pieces of paper with letters written on them.</li> </ul>	<p style="text-align: center;"><b>WRITING:</b></p> <p><u>Postcard challenge</u> Imagine you have travelled to Australia and have been out exploring and sight-seeing and are sending a postcard home.</p> <p>Design a postcard to send back home to share your adventure with family and friends. One side will have your drawings and on the other side you will write about your holiday.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>• To include the name and address of who you are writing to.</li> <li>• Pictures on the postcard should give the person clues as to where you are</li> <li>• Write in first person (I, we, me, us)</li> <li>• Share your thoughts and feelings</li> <li>• Share some of the things that you have seen and done.</li> </ul> 
<p style="text-align: center;"><b>HEALTH AND WELL-BEING</b></p> <p><u>Design a sports day challenge</u> Can you create a plan for and run a sporting event for your family (or for friends at a later date)?</p>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Position and Movement Challenges</u> Imagine you have discovered a new island.</p>	<p style="text-align: center;"><b>STEM</b></p> <p><u>Keeping Cool</u></p>

Set up different activity/challenge stations.

You may want to use events that you know from sports days or come up with your own.

Are there ways activities can be adapted for what you have at home? E.g. a rolled up pair of socks instead of a small ball.



- Draw a map of your island, making sure you include different landmarks and features. E.g. mountains, a river, waterfall, forest, lake, swamp, cliffs, beaches, ruins...
- Add a grid over it (boxes roughly the same size).
- Write letters along the bottom spaces between the lines starting with A and numbers up the left hand side, between the lines, starting at 1.
- Write the grid references that your landmarks appear in, with the letter coming first. E.g. lake = A1, A2 & A3.

Can you write directions from one place to another? E.g. start at B2, move two boxes North/up, then 3 boxes left, then one box down/South to reach the cave.

Extension:

Make your own version of Battleships to play with someone at home.

You can find some online versions to play too.

In hot climates it is important for animals and people to keep cool so that they don't overheat or lose too much water and become dehydrated.

If you have gone for a picnic on a hot day how did you keep the food cold? If you have helped with food shopping have you noticed special bags for chilled/frozen food?

**Your challenge:**

**How can you slow down the melting of an ice cube, which has been removed from the freezer?**

\* You can't use a fridge or ready-made cooling device or container.

What is it about cooler bags, boxes, or flasks that help keep things cool though?

**Make a container that helps to keep the ice cube cold/cool, stops it getting too warm too quickly.**

What materials might help? Does colour matter? Do you need layers? Good luck!

Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.