




## Primary 3 Home Learning Grid 1 (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 1-3 tasks per day. 😊

\*\*This grid is 2 pages long\*\*

<p style="text-align: center;"><b>READING:</b></p> <p><u>Sentence Jumble</u> Read a book or a chapter of a book of your choice. Or ask an adult to read it with/to you.</p> <p>Choose 5 sentences from the story. Write each sentence on a strip of paper. One at a time, cut the sentence up (cutting between each word) then jumble the pieces up. Try and rebuild the sentence, reading it to make sure it makes sense. Repeat for each sentence.</p> <p>*Challenge – can the words be reordered differently from the original but still make sense?</p>	<p style="text-align: center;"><b>SPELLING:</b></p> <p>Can you log onto Nessy Spelling and work on your individual targets?</p> <div style="text-align: center;">  </div> <p>Choose a way to further practise spelling your words. You may wish to try:</p> <ul style="list-style-type: none"> <li>• Speed Spelling – set yourself a time target (e.g. 30 seconds), choose a word, write it as many times as you can within your target time. Remember to check the spelling of all your attempts.</li> </ul>	<p style="text-align: center;"><b>WRITING:</b></p> <p><u>Interesting sentences</u> Can you make these boring sentences more interesting by adding more detail? Think about describing words (adjectives) and even adding information about where and when. Capital letters and punctuation are missing too!</p> <ul style="list-style-type: none"> <li>• i saw a monster</li> <li>• the dog got wet</li> <li>• i found a map in a box</li> <li>• the cave was dark</li> <li>• it was warm</li> <li>• the lion roared</li> </ul>
<p style="text-align: center;"><b>HEALTH &amp; WELLBEING</b></p> <p><u>Assault/Obstacle Course</u> Can you create an assault or obstacle course for you and/or your family to complete at home. It could be indoors or outdoors. What things will you use?</p>	<p style="text-align: center;"><b>NUMERACY &amp; MATHS</b></p> <p><u>Times Tables</u> Go on to Topmarks Maths – <b>Hit the Button</b> and practice any times tables you find tricky! See if you can beat your scores!</p> <p><u>Measure</u> <b>A standard ruler is 30cm, the smaller ones are 15cm.</b> Depending on what ruler you have at home:</p> <ul style="list-style-type: none"> <li>• Can you find things that are longer than 15cm/30cm?</li> <li>• Can you find things that are shorter than 15cm/30cm?</li> </ul>	<p style="text-align: center;"><b>TOPIC – Rainforest</b></p> <p><u>Save The Rainforest</u> How could you share with people the need to protect and save the rainforest? Could you create a 'Save the Rainforest' poster – writing reasons why and what people can do to help? Could you record an audio or video clip to</p>

Remember to check with an adult that it is okay to use them.



An older unit of measure, that is still used to describe the size of horses, is measuring in hands.

This is the distance across your palm and thumb (with your thumb closed in against your pointing finger).

- Measure some things in your house, using your hands.
- Can you estimate how many 'hands' the item will be before you begin?

You need to place your hands side by side, moving along the item and keeping count as you go.

encourage people to help save the rainforest?

**Did you know...?**

Scotland has a rainforest – sometimes known as Atlantic woodland or Celtic rainforest.

Not a lot of people in Scotland know it exists nor how important and rare it is.

Maybe you would like to find out more about it and share with others that it exists and needs saved.

<https://savingscotlandrainforest.org.uk>

Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.

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