

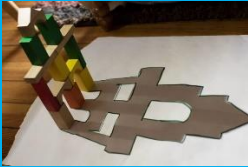




Primary 1 Home Learning Grid 2 (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 1-3 tasks per day. 😊

This grid is 2 pages long

READING	WRITING	PLAY BASED LEARNING
<p>Story Book Challenge Choose a story to read.</p> <ul style="list-style-type: none"> • Enjoy story time with your teddies. Can you read to them? Can you try using different voices for the character? • Using a picture book can you make up a story, using clues from the pictures to help you figure out what could be happening. <p>*Challenge- you could record (video or audio) you reading the story.</p> <p>Sight/red word Practise Practise reading and recognising some of your red words.</p> <ul style="list-style-type: none"> • SPLAT! Write your words (or ask an adult to) on post it notes or pieces of paper. You could use different coloured pens or pencils. Blu tac/stick the words on a wall or lay them out on a floor. Ask an adult to call out a word and you find the word to SPLAT. You could do this with your hand, throwing a ball, rolled up socks or another idea of your own. <p>Alternatively, throw your object to SPLAT the words and then say/read aloud the word you hit.</p>	<p>Mini book/story challenge Can you create and write a mini story book? You could re-write a story that you know and change the start or the ending. Or you could come up with your own story! Can you draw pictures to go with your story?</p>  <p>Word Building Ask an adult to help you write letters of the alphabet and some of your other phonics sounds on small pieces of paper/card, or stones or use magnetic letters or similar if you have them. How many of your green words can you make? Ask an adult to say a word for you to make. Read your word to check you have all the sounds/letters you need. *Remember Fred Talk can help you.</p>	<p>Shadow Drawing You can do this activity outdoors on a bright day or indoors with a bright light.</p> <p>You will need: Paper A pencil/pen (or chalk if you want to do it onto the ground) Some objects to draw.</p> <p>Lay out your paper and line up your objects along the edge, so that their shadows are cast onto the paper. Now draw around the outlines.</p> <p>Can someone guess what you have drawn from the shadow?</p>  
<p>NUMERACY <u>Numbers and Counting Sequences</u></p>	<p>OUTDOOR LEARNING Alphabet I spy.</p>	<p>HEALTH AND WELLBEING Get moving with moving with Go Noodle or Cosmic Kids yoga!</p>

Write out digits 0-9 on small pieces of paper or card (you could use stones or magnetic numbers if you have them at home).

Scrunch up the pieces of paper and put them in a small tub, hat or bag.

Take out two numbers.

Put them side by side to make a number. Can you read the number? E.g. 2 and 3 would be 23.

What is one more/less?

What is two more/less?

Count forwards/backwards from this number.

You could use a pack of cards to make the numbers.



Play I spy with someone from your family – what things can you see? Try and find different things for the different letters of the alphabet.

*Challenge – try playing with 'ending with...' rather than 'beginning with...'.



Try and do this for at least 20 minutes.

Or

Can you visit "BBC let's get Active"?

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>

Then choose one of videos that you would like to take part in!