




Primary 5 Home Learning Grid 2 – (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 2-3 tasks per day. 😊

This grid is 2 pages long

<p style="text-align: center;">READING</p> <p><u>News Report Challenge</u> Select a news report to read (you may wish to do this with an adult).</p> <p>You could read a newspaper you have at home, a children's one you subscribe to or you may choose to read online (some links can be found below).</p> <p>Write a summary of the article in your own words. Think about the key pieces of information: Who? What? (What happened?) Where? Why? Why?</p> <p>https://www.bbc.co.uk/newsround https://theday.co.uk</p> <p>Challenge: Can you think of alternative headlines for the article?</p>	<p style="text-align: center;">SPELLING:</p> <p>Can you log onto Nessy Spelling and work on your individual targets?</p> <p style="text-align: center;"></p> <p>Choose a way to further practise spelling your words. You may wish to try:</p> <ul style="list-style-type: none"> • Speed Spelling – set yourself a time target (e.g. 30 seconds), choose a word and write it as many times as you can within your target time. Remember to check the spelling of all your attempts. • Rainbow writing – write your word in your first chosen colour, then re-write the word over the top in different colours. 	<p style="text-align: center;">WRITING:</p> <p><u>Fairtrade Snack Challenge</u> You have a choice of 2 tasks.</p> <p>1. Design a new Fairtrade snack that can be purchased in shops. Write the script for a TV or radio advert.</p> <p>Think about the key information that potential buyers would need to know. E.g. name of the product, what it is, some of the main ingredients, that is made from Fairtrade items, how delicious or nutritious it is. You may wish to share where it can be purchased and for how much. How will you persuade buyers to give it a try?</p> <p>2. Create a Fairtrade snack someone can make at home. E.g. fruit kebab, chocolate dipped fruit... Write instructions on how to make/prepare this snack.</p> <p>Remember to include information on the ingredients, equipment needed and a step-by-step guide on what to do.</p>
<p style="text-align: center;">HEALTH AND WELL-BEING</p> <p><u>Design a sports day challenge</u> Can you create a plan for and run a sporting event for your family (or for friends at a later date)?</p> <p>Set up different activity/challenge stations.</p>	<p style="text-align: center;">NUMERACY – Division</p> <p>1. Can you write some division word problems for friends and family to try and complete? You will need to make an answer sheet so that they can check their own answers or you can mark them quickly.</p>	<p style="text-align: center;">STEM</p> <p><u>Living and Growing – Plant Life</u> All living things need forms of food and water to live and grow. Try growing or caring for a plant of your own.</p>

You may want to use events that you know from sports days or come up with your own.

Are there ways activities can be adapted for what you have at home? E.g. a rolled up pair of socks instead of a small ball.



E.g. A café purchased 120 oranges to make fresh orange juice. It takes 3 oranges to make one glass of juice. How many glasses of juice can the café make?

2. Can you make a game to help you and your family practise completing division sums?

You may wish to make a:

- board game;
- pairs card game;
- speed trial game – how many questions can you answer in a set time?

You might have other ideas of your own!

You may wish to plant some seeds or a seedling or new plant, or care for a plant that is already at home or in the garden.

-Find out about the type of plant (some have like cards that come with them).

- What does it like/need?
- What does it dislike e.g. certain types of soil, too much water. ...?

- Observe: A key skill in science is observation. Spend some time closely examining your plant. Complete a detailed drawing of it.

Do you notice anything about the leaf/flower shape or colour? Can you name all the parts of the plant? Are their parts of the plant you hadn't noticed before?

Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.