




Primary 6 Home Learning Grid 2 – (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 2-3 tasks per day. 😊

****This grid is 2 pages long****

<p style="text-align: center;">READING</p> <p>Choose numbers 1 and 2.</p> <ol style="list-style-type: none"> 1. Choose a book or chapter/s of a book to read. 2. Read a newspaper article (online or using a paper at home or that you subscribe to). <p>https://www.bbc.co.uk/newsround https://theday.co.uk</p> <p>Write a summary of the book, chapter or article in your own words.</p> <p>Think about the key pieces of information: Who? What? (What happened?) Where? Why? Why?</p> <p>*Challenge – can you cut down your summary even further? Some online platforms only allow 140 characters (letters including spaces – not words). Can you summarise in as few characters as this but still keep most key points?</p>	<p style="text-align: center;">SPELLING:</p> <p>Can you log onto Nessy Spelling and work on your individual targets?</p> <p style="text-align: center;"></p> <p>Choose a way to further practise spelling your words. You may wish to try:</p> <ul style="list-style-type: none"> • Speed Spelling – set yourself a time target (e.g. 30 seconds), choose a word and write it as many times as you can within your target time. Remember to check the spelling of all your attempts. • Rainbow writing – write your word in your first chosen colour, then re-write the word over the top in different colours. 	<p style="text-align: center;">WRITING:</p> <p><u>Japanese Tourism Challenge</u></p> <p>Choice 1: Can you promote Japan as a place for tourists to visit?</p> <p>You might want to create a poster, leaflet or advert for a magazine or newspaper. Or you may want to write and record a script for a radio or TV advertisement.</p> <p>Think about the information that you will share about places and things of interest in Japan. This could be wonders of nature, animals, landmarks, entertainment or activities.</p> <p>How will you persuade people to visit?</p> <p>Choice 2: Travel Documentary</p> <p>Write a script for a TV documentary create an information guide telling people about the history, culture, cuisine and people of Japan among other things of interest.</p>
<p style="text-align: center;">HEALTH AND WELL-BEING</p> <p><u>Design a sports day challenge</u></p> <p>Can you create a plan for and run a sporting event for your family (or for friends at a later date)?</p> <p>Set up different activity/challenge stations.</p>	<p style="text-align: center;">NUMERACY</p> <p><u>Taking a trip abroad – time and budgets</u></p> <p>When travelling abroad people have to consider different factors: how they will get there, the time it will take and how much it will cost.</p>	<p style="text-align: center;">STEM</p> <p><u>Earthquake Challenges</u></p> <p>Japan lies on and near fault lines in the earth's crust and therefore experiences earthquakes.</p> <p>*Choose from the activities below:</p>

You may want to use events that you know from sports days or come up with your own.

Are there ways activities can be adapted for what you have at home? E.g. a rolled up pair of socks instead of a small ball.



Plan a trip, leaving from your home and flying to Tokyo in Japan (one-way).

You will need to:

- What websites will you need to use?
- Think about how you will get from your house to the airport.
- Will you be able to fly direct or will you need flights stopping off in other places?
- Where are the airports in Japan?

Keep a note of all the steps, a running total of costs and the timings/duration.

*Challenge:

What is the quickest way and how much does it cost?

What is the cheapest way? How long does that take and how much does it cost?

1. Make your own Seismograph

A seismograph or seismometer is used to detect and record the magnitude of earthquakes.

Watch the Science Buddies 'How to make a Seismograph' video and have a go at making your own at home.

<https://youtu.be/4IRzGwZINOk>

2. Design/build an earthquake proof building

You may want to look online for ideas or research how architects have tried to make buildings earthquake proof.

You can create a labelled diagram of your design or try making and testing it with materials at home.

Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.