

Riverside Primary School Nursery Day Care of Children

16 Forrest Road
Stirling
FK8 1UJ

Telephone: 01786 474 128

Type of inspection:

Unannounced

Completed on:

26 March 2019

Service provided by:

Stirling Council

Service provider number:

SP2003002689

Service no:

CS2003015610

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Riverside Primary School Nursery is registered to provide a care service to a maximum of 32 children per session, aged three years to those not yet attending primary school. The service will comply with the staff ratio of 1:8. Where children attend a period which is less than a continuous period of four hours in any day, the adult child ratio may be 1:10. Two adults must be on duty at any one time. The provider is Stirling Council.

Care is provided from a large self-contained playroom within Riverside Primary School in Stirling. Nursery children access the playroom which contains a mezzanine style floor, a large enclosed garden and their own toilets. Children also regularly access experiences within the school and the extensive school grounds.

The registered manager of the nursery is also the head teacher of the school. The service shares the same aims and values of the school. These include:

- Creating a positive ethos whereby everyone in the school community is valued, enabling each child to develop their potential as successful learners, confident individuals responsible citizens and effective contributors in a high quality learning environment.
- Promoting children's health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- To consult with children and build partnerships with families, the community and other agencies to provide support for all.
- To respond to educational, social and environmental changes and support the development of a learning community.

We check that services are meeting the principles of Getting it right for every child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued 10 care standards questionnaires to the service to distribute to parents and carers before this inspection. Three of these were returned to us. Responses from the questionnaires highlighted that parents strongly agreed that they were overall happy with the quality of care their children were receiving at the service.

We spoke with three parents during the inspection, and received one email from a parent who contributed their views. Some comments from parents are noted below:

"Marvellous service, nothing to improve."

"An individualised approach is taken to meet each child's needs."

"My child is really supported."

"The staff genuinely care about my child, and help me anytime I have queries about their development. They are a credit to the school and to the profession."

"My child is happy and well cared for. You can tell the staff really care about the children."

We also spoke with and observed children during this inspection. Children were happy, settled and busy playing. They told us they enjoyed coming to nursery, and commented particularly positively about the toys, books and rope swing.

Self assessment

We did not ask the service to provide us with a self-assessment. Issues relating to quality assurance, acting on the feedback of people using the service, and the quality of the service's improvement plan were considered as part of the inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children's care and support was well planned to ensure that their needs were fully met. Partnership working with parents, carers and other professionals was at the heart of service delivery, ensuring staff were fully aware of the individual needs of children.

Staff sensitively supported children to communicate in a way that was right for them, at their own pace. A variety of communication tools were used to aid children's understanding and promote their ability to communicate. For example, Makaton signing, gestures and picture cards. Staff spent extended one to one time with children requiring additional support. As a result, children felt valued, supported and listened to.

Children benefited from high quality play experiences, which included the opportunity to play with a variety of natural, open-ended resources. For example, sand, water, pebbles, wooden objects, pine cones and shells. Children played for extended periods of time with these materials, developing their thinking, creativity and problem solving ability.

All children had the opportunity to play outdoors every day. Children could access the garden on a free-flow basis from the playroom. This allowed them to make choices about where they wanted to play. The garden was a stimulating play space which encouraged children to take positive risks that enhanced their quality of experience. For example, children were building their confidence and resilience as they climbed ladders and used a rope swing.

The staff we spoke to demonstrated a good understanding of child protection procedures and knew what to do if a concern arose. All staff we spoke to had participated in recent child protection training. We concluded that staff had the appropriate knowledge and skills to help keep children safe.

Children talked to us positively about their newest furry addition to their service. This was a hamster called Chocolate. The pet clearly brought the children joy and they benefited from developing life skills as they handled and cared for the hamster. Pets can make children feel better emotionally, help with connections and bring nurture.

The service sought children's views in all aspects of service provision. Their opinions contributed to positive changes. For example, the role play area was developed to a space station following children's comments. This helped children feel valued and ensured their interests were incorporated in to their play.

The service had worked hard to create a calm environment where children felt safe, secure and settled. Opportunities had been maximised to create cosy, comforting spaces for children to relax away from a busy playroom. For example, an area under the stairs was semi-enclosed and contained soft furnishings and twinkling lights.

What the service could do better

Through their own self-evaluations, the service had identified the need to develop children's personal plans. We agreed that this would be helpful for tracking children's progression within learning and wellbeing. We discussed with the service the importance of ensuring that personal plans set out more clearly how children's health, welfare and safety needs will be met.

We asked the service to review their snack menu and lunch provision. This would ensure that children develop a positive attitude towards healthy eating. We referred the service to the document Setting the Table to support this development.

The manager had identified that cleanliness needed to improve at the service. We agreed with her evaluation. We found some good hygiene practices in place that helped prevent the spread of infection, for example hand washing and appropriate cleaning of surfaces. We agreed however that a deeper clean of areas such as skirtings, walls, chairs and the kitchen were necessary.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
13 Jan 2016	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 6 - Excellent
17 Jan 2013	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 6 - Excellent
4 Feb 2010	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 5 - Very good Management and leadership 6 - Excellent

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.