**Dear New Riverside Primary Families,** 

We are looking forward to welcoming you and your child to Riverside Primary School! As part of Riverside Primary’s transition, we have suggested some activities for the children to do at home and at nursery to get them ready for Primary 1.

It is based on the book ‘Whiffy Wilson - The Wolf Who Wouldn’t Go to School”

by Caryl Hart. Click [**here**](https://drive.google.com/file/d/1j4ba2bPpl6pjMa0pPENLokRa78qTpHph/view?usp=drive_link) to hear the story being read aloud.A book cover with a wolf and a stack of blocks

AI-generated content may be incorrect.

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| *A close up of a book  AI-generated content may be incorrect.*  *Click on the coloured link at the bottom of the boxes to find some songs to learn.* | | |
| **“Well, I’m not going,” Whiffy grumped.**  **“Who wants to read and write?**  Talk about the visits your child has made to school. Talk about what they enjoyed doing and try to learn some of the names of the adults and children they met. They might talk about teachers, SLAs (Support for Learning Assistants), P1 classmates, P7 buddies. | **“WHO SAYS I’M SCARED?”**  **growled Wilson.**  **“A wolf is brave and strong.**  **It’s just…the teacher might be cross**  **If I get the answers wrong.”**  Encourage your child to talk to you about their worries and hopes about starting their new adventure at school. If your child is worried about something, encourage them to talk about it to someone when they visit the school to help reassure them.  [**Feelings song**](https://youtu.be/KivttwaXQZ4?si=mLO030erUGxrx3m-) **or** [**Feelings song**](https://youtu.be/-J7HcVLsCrY) | **She hung his coat up on a peg,**  **She made him use the loo,**  **Then took him to a classroom**  **And showed him what to do.**  Talk to your child about doing things on their own as they become P1s. Children can practise these activities over the summer to help develop their independence and fine motor skills.   * do up their own coat. * using cutlery at mealtimes. * going to the toilet on their own (including boys’ urinals). * opening their own snacks |
| **At lunchtime they had pizza.**  **Then ran to play outside.**  Talk to your child about taking a snack for playtime, and whether they will take a packed lunch or eat school dinner.  [**Bananas Unite**](https://www.scottishbooktrust.com/songs-and-rhymes/bananas-unite) | **“What lovely work,”**  **the teacher smiled.**  **“You’ve earned a golden star.”**  Everyone is good at something. Talk positively to your child about different needs and strengths children in their class may have and how at Riverside we are all unique and have different needs.  [**Rainbow Song (with Makaton)**](https://www.scottishbooktrust.com/songs-and-rhymes/rainbow-song) | **Next morning, Whiffy Wilson**  **Was up and dressed at eight.**  **He called for Dotty straightaway,**  **It’s school – we can’t be late.**  Talk to your child about what uniform they will be wearing at school. Practise putting a jumper on and taking it off. Have a look at the school logo. What can you see on it? |

Have fun with all these activities. We would love to see what you have been learning. Please record these in a way of your choice (e.g. draw pictures, take photos) and bring them when you start in P1 in August. We look forward to seeing you at Riverside.

**The Riverside Transition Team. ☺**