




## Primary 3 Home Learning Grid 2 (Term 2)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 1-3 tasks per day. 😊

\*\*This grid is 2 pages long\*\*

READING:	SPELLING:	WRITING:
<p><u>True or False Reading Challenge</u> Read a book or a chapter of a book of your choice. Or ask an adult to read it with/to you.</p> <p>Can you create a True or False quiz? Write sentences about the book, some that are true and some that are false.</p> <p>_____</p> <p>You could have a go at this Amazon Rainforest Comprehension through LiveWorksheets.com.</p> <p><a href="https://bit.ly/3cCFmCu">https://bit.ly/3cCFmCu</a></p> <p>If you click on the speaker in the top left corner of the worksheet, there is audio that you can read along to.</p>	<p>Can you log onto Nessy Spelling and work on your individual targets?</p>  <p>Choose a way to further practise spelling your words. You may wish to try:</p> <ul style="list-style-type: none"> <li>• Letter Scramble – if you have the game Scrabble at home, you could use the letter tiles to see how quickly you can make your words. You can always use magnetic letters, stones or pieces of paper with letters written on them.</li> <li>• Playdough/plasticine words – make your words by rolling out playdough 'worms' and shaping them to the letters you need.</li> </ul>	<p><u>New Species!</u> Imagine you have discovered a new species of rainforest animal.</p> <p>Write about the moment you found/discovered it.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>• When it was (time of day);</li> <li>• Where you were;</li> <li>• What you were doing;</li> <li>• How you felt;</li> <li>• What it looked like;</li> <li>• Where it was and what it was doing.</li> </ul> <p>Include a drawing of your newly discovered rainforest animal to go with your writing.</p>

## HEALTH AD WELLBEING

Can you visit "BBC let's get Active"?

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>

Then choose click on one of the videos to work on a skill you have used in P.E!

Or

Get moving with moving with Go Noodle or Cosmic Kids yoga!

Try and do this for at least 20 minutes.

## Maths - Fractions

Explore fractions of shapes at home (ask an an adult to help).

Use real life things such as food, or use paper that can be cut. Playdough or plasticine is great too – you can cut it and rebuild it to start again!

Roll out playdough or use strips of paper and cut into different numbers of same size pieces. If you cut it into three equal pieces, what fraction have you made? What about 5 equal pieces?

- Where is the best place to chop an apple or orange in half?
- How would you quarter an apple or orange?
- What different ways can you half a slice of bread/toast? What different shapes does this make?
- What different ways can you quarter a slice of bread/toast? What different shapes does this make?

\*Remember fraction pieces should be the same size (roughly when at home).

## STEM/Play Based Learning

### Shadow Show

The forest floor is the darkest area of the rainforest.

When sunlight hits an object it creates a shadow which casts darkness onto the ground.

### Experiment with making shadows.

This can be an outdoor activity on a bright day or indoor activity using a torch or light.

- How do you make a shadow get bigger or smaller?
- Can you make different shaped shadows with your body?
- Could you make shadow puppets and put on a shadow puppet show?

You could try setting out object and drawing around their shadows on paper or on the ground with chalk.

Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.

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