

Primary 5 Home Learning Grid 2



Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 2-3 tasks per day. 😊

<p style="text-align: center;">READING:</p> <p>Watch this Youtube clip of Spiderman: Into the Spiderverse – youtube.com/watch?v=TiDQifQOSg</p> <p>Answer these reflective reading questions about the clip:</p> <ol style="list-style-type: none"> 1) Why do you think Miles Morales's costume was loose compared to Peter Parker's? List 2 reasons why. 2) Why did words like 'Thwip' and 'Thump' pop up during the clip? What did the style of these words remind you of? 3) What happened to the music when Gwen arrived? List at least 2 reasons why you think the music changed. 	<p style="text-align: center;">SPELLING:</p> <p>Spelling Comic! Split your page into 10 sections to create a spelling comic!</p> <p>Remember to include characters and objects in your comic, use at least one of your spelling words in each of the sections.</p> <p>Here are your spelling words:</p> <ul style="list-style-type: none"> • understand, computer, news, pencil, bench, page, know, key, ball, tomorrow 	<p style="text-align: center;">WRITING:</p> <p>Pobble 365 – Life on Mars! Pobble365.com/life-on-mars</p> <p>Follow the link for your writing task. Try to complete at least 2 of the Pobble tasks before writing your 'Life on Mars' story using the Story Starter!</p> <p>Remember to use your:</p> <ul style="list-style-type: none"> - Vocabulary (WOW words) - Connectives (then, but, however) - Openers (One day, At first, Far Away) - Punctuation (full stops, question marks) <p>And paragraphs!</p>
<p style="text-align: center;">NUMERACY – TIMES TABLES:</p> <p>Practice your Times Tables using the Daily 10 on Topmarks!</p> <p>Challenge yourself by practicing one of the trickier times tables.</p>	<p style="text-align: center;">NUMERACY – PLACE VALUE:</p> <p>Roll a dice 5 times and record the digit it lands on each time. Then, use your 5 digits to find out what is the largest number you can make, and then find out what is the smallest number you can make. Finally, try to see how many numbers you can find using your 5 digits, and put your numbers in order from smallest to largest.</p>	<p style="text-align: center;">TOPIC:</p> <p>Think about something you have found difficult in the past which you now find easy. Then, using the internet, look for a picture of a 'learning pit'</p> <p>Draw a learning pit for your journey where you draw yourself at the start of the learning journey, yourself in the learning pit where you were finding the task difficult, and then draw yourself climbing out of the learning pit using strategies to help you learn. Finally, draw yourself at the other side of the learning pit having successfully learned and completed your task.</p>