



Primary 2 Home Learning Grid 2 (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 1-3 tasks per day. 😊

****This grid is 2 pages long****

<h3>READING & Word Building</h3> <p>Read a story or ask an adult to read with/to you.</p> <ul style="list-style-type: none"> • What interesting words can you find in the text? • What is the longest word you can find? • How many words can you find with 3, 4, 5 and 6 letters? <p><u>Word Building</u></p> <p>Ask an adult to help you write letters of the alphabet and some of your other phonics sounds on small pieces of paper/card, or stones or use magnetic letters or similar if you have them.</p> <p>How many of your green words can you make?</p> <p>Ask an adult to say a word for you to make. Read your word to check you have all the sounds/letters you need.</p> <p>*Remember Fred Talk can help you.</p>	<h3>WRITING</h3> <p><u>Making a Sandwich</u></p> <p>Make a sandwich (ask an adult to help you).</p> <p>Write step by step instructions on how to make a sandwich.</p> <p>You will need to write down all the things the person will need – ingredients and equipment.</p> <p>Think about each step you followed. You can number these in your writing.</p> <div data-bbox="1008 877 1288 1292" style="border: 1px solid black; padding: 5px;"> <p>Title : How to make a</p> <p>What you need :</p> <p>What to do</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> </div> 	<h3>STEM / Play Based Learning</h3> <p><u>Floating and Sinking</u></p> <p>Choose different items from around your home or outdoors and test if they float or sink.</p> <p>(*Remember to check with an adult that it is okay to use the items – you don't want to cause water damage.)</p> <p>Can you predict if the item will sink or float?</p> <ul style="list-style-type: none"> • Does the size of the item matter? Does its shape make a difference? Does the material help the item float? • Can you find a small item that sinks? • Can you find a larger item that floats? 
<h3>NUMERACY</h3> <p><u>'Popcorn' Addition/Subtraction</u></p>	<h3>OUTDOOR LEARNING</h3> <p><u>Scent of Spring/Summer</u></p>	<h3>HEALTH AND WELLBEING</h3>

You will need small pieces of paper.

Write numbers 0-20 on the paper – one number per piece.

Scrunch each piece of paper to look like a little bit of popcorn.

Pop the scrunch up 'popcorn' into a bowl and mix them up.

Choose two 'popcorn' pieces. Unfold the paper.

Add the numbers together.

Subtract the smaller number from the larger number.

*Challenge – add in pieces of paper with larger numbers.

Collect little things from the garden/outdoors.

Smell the different things you have collected.

Combine different items together and explore the different scents you can create.

What one is your favourite and why?

What didn't you like and why?



Assault/Obstacle Course

Can you create an assault or obstacle course for you and/or your family to complete at home.

It could be indoors or outdoors.

What things will you use?

Remember to check with an adult that it is okay to use them.

