



## Primary 7 Home Learning Grid 1 – (Term 4)

Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 2-3 tasks per day. 😊

\*\*This grid is 2 pages long\*\*

### LITERACY – Reading a Picture



> The Hope Hunters <

The Hope Hunters Copyright © Axel Scheffler 2020

1. Why do you think the illustrator has called this 'The Hope Hunters'? What supports your thoughts?
2. What words or phrases describe this setting/scene?
3. If the illustrator drew another picture of the Hope Hunters after this one, what do you think it would show?
4. If you were to add thought/speech bubbles what would they say?
5. Comment on why you think the author has used a lack of colour? What impact does it have?

### SPELLING:

Can you log onto Nessy Spelling and work on your individual targets?



Choose a way to further practise spelling your words.

You may wish to try:

- Speed Spelling – set yourself a time target (e.g. 30 seconds), choose a word and write it as many times as you can within your target time. Remember to check the spelling of all your attempts.

Can you race a family member?

### WRITING – HOPE

I Have a Dream...

These words are some of the most famous words ever spoken. Dr. Martin Luther King Jr. envisioned a world where all people, no matter their race or background, could love and respect one another. This was his dream.

Your task:

Thinking about your own future, write about what your dream is. What are your hopes?

This can be more of a personal piece *focusing on your hopes, ambitions and dreams for yourself*. You can think about the short term and longer term.

You may wish to include aspects of what you hope the world you live in will be like too.

You may wish to write in the style of a speech or poem with each line/verse beginning with 'I have a dream...'



### HEALTH AND WELL-BEING

Visit "YouTube" and search for "Joe Wicks Kids Beginners Workout".

### MATHS AND NUMERACY

Probability – How likely something is to happen.

Experimental Probability

### ART

'Imagine...'

Choose a workout and complete one!

Remember to take a break when you need one!

**Can you create your own workout for someone to follow.**

\*You could lead this activity for someone else at home or you could record your own instructional workout video.



Theoretical probability is about what should happen in an ideal world, whereas experimental probability is what actually happens in the experiment.

**Part 1: Try out the following experiments.**

TIP: the more you repeat the experiments the closer you should come to the theoretical probability. E.g. 50 throws or rolls.

**a) Coin toss** – flip a coin a set number of times and record how many times it lands on heads and on tails. What should be the chance of throwing a head/tail? What was the actual chance?

**b) Roll a die** – roll a die a set number of times and record the results of the number thrown and how many times. What should be the chance of throwing a 6? What was the actual chance?

**Part 2: Have a go at these challenges:**

\*Odds of Sixes <https://nrich.maths.org/2859>

\*\*Winning the Lottery <https://nrich.maths.org/7244>

\*\*\*Bit of a Dicey Problem <https://nrich.maths.org/1077>

Let your imagination run free and draw whatever may be in your mind's eye. It could be colours, shapes, patterns or actual objects.

It could be fantasy or real life.

It could be day dreams or free flow thinking or even not thinking.

Include a drawing or photograph of yourself at the bottom.



Please remember, your child has log in details for:

Sumdog, Timetable Rockstars and Nessy Spelling 😊

If you aren't sure of their log in, please contact your child's class teacher.