

Primary 2 Home Learning Grid 1 (Term 4)



Please use this grid if you are absent from school and well enough to complete some work. Tasks in **GREEN** are **SHOULD DO** activities and tasks in **BLUE** are **COULD DO ACTIVITIES**. We recommend completing about 1-3 tasks per day. 😊

****This grid is 2 pages long****

READING	WRITING	STEM / Play Based Learning
<p><u>Story Book Challenge</u></p> <p>Read a story or ask an adult to read a story with/to you.</p> <ul style="list-style-type: none"> • Can you retell the story? • Act out the story or make some paper puppets to put on a puppet show retelling the story. <p>*Challenge- you could record a video of your show.</p> <p><u>Sight/red word Practise</u></p> <p>Practise reading and recognising some of your red words.</p> <ul style="list-style-type: none"> • Pairs – You will need pieces of paper, two for each word. Choose a word and write it on two pieces of paper. Repeat for the rest of your words. Lay the pieces of paper face down in rows. Turn a card over, read the word, turn another card over and read the word. If they match you have a pair. If they don't match turn them back over and have another go. 	<p><u>Dinosaur Fossil Dig Site</u></p> <p>Some tourists have come across the skeleton of a Tyrannosaurus Rex when exploring a remote island. They need to let the team of experts know where to find it to start a dig of the site.</p>  <p>Draw a map of an island and mark the spot where the dinosaur skeleton is with an 'x'.</p> <p>On your map include features of the landscape. You might want to have mountains, forests, a river, a waterfall, paths, fallen trees, a bridge – use your imagination.</p> <p>You will need a start point for the team.</p> <p>Write directions for the team to follow to move across the island to reach the site of the skeleton.</p> <p>*You will need some of these words: forwards, left, right, over, through, across, follow, up, down...</p>	<p><u>Making Music</u></p> <p>Using things from around your home, can you make a musical instrument?</p> <p>You could use items being put out for recycling.</p> <p>You could use empty bottles and fill them with different amounts of water – what happens when you blow over the top of the bottle? Does the note change if you change the volume of water?</p> <p>You could fill glasses with different amounts of water. Tap the glasses with a spoon. What do you notice about the different sounds? Can you play a tune?</p> <p>*Challenge – can you record you playing your musical instrument?</p> 

NUMERACY

Skip Counting

Can you count in 2s, 5s, 10s, 100s?

Can you do it backwards as well as forwards?

Try starting at different numbers, don't always start at 0.

E.g. 14, 16, 18, 20, 22, 24...
16, 14, 12, 10, 8, 6, 4...

15, 20, 25, 30, 35, 40...
85, 80, 75, 70, 65, 60...

OUTDOOR LEARNING

Outdoor Senses

Find a spot to sit or lie down outside.

What can you identify with your different senses?

- Close your eyes, what can you hear?
Listen near and far in the distance.
- Open your eyes, what can you see?
Look closely and far away.
- What can you feel from where you are?
- What can you smell?

*Challenge – alphabet senses – write out the alphabet on a piece of paper. As you discover things, write them down next to the letter of the alphabet they begin with. How many things beginning with the different letters can you see, hear, smell and feel?

HEALTH AND WELLBEING

Can you visit "BBC let's get Active"?

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>

Then choose one of videos that you would like to take part in!

Or

Get moving with moving with Go Noodle or Cosmic Kids yoga!

Try and do this for at least 20 minutes.